

Year 1 – Home Learning Week 6

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy				
<p>LO: Write a character description</p> <p>Listen to ‘Man on the Moon (A day in the life of Bob)’ by Simon Bartam again. https://www.youtube.com/watch?v=Rt5zQ1UO6rE</p> <p>Last week you thought of and wrote some adjectives to describe Bob. Read the adjectives you thought of.</p> <p>Today you are going to write a character description of Bob using complete sentences.</p> <p>Challenge yourself by joining your ideas with ‘and’.</p> <p>Eg. Bob has a silver space suit and black boots.</p> <p>For an extra challenge, use ‘because’ to join your ideas about his character.</p> <p>Eg. Bob is hardworking because he has to do so many jobs on the moon everyday. See the resources (‘A Description of Bob’) or use Purple Mash to write your character description (See 2Dos work set)</p>	<p>LO: Write a job description</p> <p>Listen to ‘Man on the Moon (A day in the life of Bob)’ by Simon Bartam again. https://www.youtube.com/watch?v=Rt5zQ1UO6rE</p> <p>Bob’s job sounds so much fun, doesn’t it? He travels to the moon by rocket each day. He meets lots of interesting tourists and entertains them. He meets his friends. He looks after the moon, keeping it clean and tidy and making sure there are no aliens around. I think I would really love to have that job!</p> <p>Today you are going to write an application for Bob’s job. (See resources ‘Job Application’ or, if using Purple Mash, see 2Dos work set).</p>	<p>LO: Plan a story</p> <p>During our ‘Moon Zoom’ topic we have met lots of different characters. We have met different aliens and Bob, the man on the moon.</p> <p>Today you are going to plan your own story with a space or moon setting. (Remember last term we learned the word ‘setting’ means where a story takes place).</p> <p>Your main character might be an alien. Perhaps it will be Bob, the man on the moon.</p> <p>Use the planning template (see resources) or Purple Mash (see 2Dos work set) to plan your story with pictures only today.</p> <p>Remember a story needs a beginning, a middle and an ending.</p>	<p>LO: Write a space story</p> <p>Look at the pictures you drew yesterday when you planned your own space story.</p> <p>Today you are going to write the beginning and middle of your space story. Remember to think it, say it and write it, sounding out your words really carefully. Don’t forget your finger spaces between words and to punctuate your sentences with a full stop and capital letter.</p> <p>It would be lovely if you could use some of the lovely adjectives we have practised to describe the space setting and to describe your characters.</p> <p>Use the story writing template (see resources) or use yesterday’s story template on Purple Mash to add your sentences below your story beginning and story middle pictures. (see 2Dos work set)</p>	<p>LO: Write a space story</p> <p>Look at your amazing space story so far.</p> <p>Today you are going to write the end of your story. Is it going to be a sad or a happy ending?</p> <p>Remember to think it, say it and write it, sounding out your words really carefully. Don’t forget your finger spaces between words and to punctuate your sentences with a full stop and capital letter.</p> <p>Continue with yesterday’s story writing template (see resources) or continue to use yesterday’s story template on Purple Mash to add your sentences below your story ending pictures. (see 2Dos work set). If you are using Purple Mash to write your space story, you could add sounds and animations to your story as an extra challenge!</p>

Maths **Interactive PowerPoints Twinkl go > Pupil Log in > Code DH5821 **				
<p>LO: Identify everyday 2D and 3D everyday shapes.</p> <p>Practise your addition and subtraction. Hit the button:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practise counting in 2s, 5s and 10s:</p> <p>Count in 2s – Scratch Garden - https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Count in 5s – Jack Hartman Fitness Fiesta - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Count in 10s – scratch Garden = https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Practise counting in 1s to 100 – forwards and backwards:</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p>	<p>LO: Use knowledge of place value.</p> <p>Practise your addition and subtraction. Hit the button:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practise counting in 2s, 5s and 10s:</p> <p>Count in 2s – Scratch Garden - https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Count in 5s – Jack Hartman Fitness Fiesta - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Count in 10s – scratch Garden = https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Practise counting in 1s to 100 – forwards and backwards:</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p>	<p>LO: Use a standard units for measuring length.</p> <p>Practise your addition and subtraction. Hit the button:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practise counting in 2s, 5s and 10s:</p> <p>Count in 2s – Scratch Garden - https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Count in 5s – Jack Hartman Fitness Fiesta - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Count in 10s – scratch Garden = https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Practise counting in 1s to 100 – forwards and backwards:</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p>	<p>LO: Make amounts using a range of coins.</p> <p>Practise your addition and subtraction. Hit the button:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practise counting in 2s, 5s and 10s:</p> <p>Count in 2s – Scratch Garden - https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Count in 5s – Jack Hartman Fitness Fiesta - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Count in 10s – scratch Garden = https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Practise counting in 1s to 100 – forwards and backwards:</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p>	<p>LO: Use number knowledge to answer questions.</p> <p>Practise counting in 2s, 5s and 10s:</p> <p>Practise counting in 1s to 100 – forwards and backwards:</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p> <p>Practise addition and subtraction:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Play TTRockstars if you are confident with your 2s, 5s, and 10 x tables. Remember, 5 X 2 is the same as 5 lots of 2 so use your knowledge of counting in 2s and you will be able to answer the questions. Use this strategy for the 5 X table and 10 X table.</p> <p>Play Numbots.</p>

<p>Today, we are going to revisit your child's understanding of 2D and 3D shapes.</p> <p>Ask your child to work through the 2D and 3D shapes PowerPoint Quizzes.</p> <p>Explain to your child that they will be working on their own today. Tell them that their task is to look around the house and find everyday 2D and 3D shapes (everyday shape PowerPoints for reference on Twinkl go) that match the 2D or 3D shape on their sheet and then draw the item.</p> <p>This activity is differentiated so please select the sheet that suits your child.</p>	<p>Today, we are going to revisit your child's understanding of place value.</p> <p>Ask your child to work through the Place value PowerPoint.</p> <p>Explain to your child that they will be working on their own today. Provide your child with the Base 10 resources (on school lfe) and the place value activity.</p> <p>This activity is differentiated so please select the sheet/s that suit your child. Please do not ask your child to complete them all.</p>	<p>Today, we are going to revisit your child's understanding of measuring length.</p> <p>Ask your child to go through the How to Use a Ruler PowerPoint.</p> <p>Explain to your child that they will be working on their own today. Provide your child with the Measure in cm and Line Plot activity and a ruler (paper rulers on school lfe).</p>	<p>Today, we are going to revisit your child's understanding of money.</p> <p>Ask your child to go through the Fast Fingers PowerPoint.</p> <p>Explain to your child that they will be working on their own today. Provide your child with the Show Me the Money Powerpoint and a set of coins (paper coins on school lfe).</p> <p>Please select the sheets you feel your child can manage. You can complete them all if you wish or even challenge your child with greater values.</p>	<p>Your passwords are the same for both activities</p>
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Science

LO: Investigate the best material for a waterproof shelter

Year 1 Key Vocabulary: wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through (share vocabulary transparent), not see-through (share vocabulary opaque), magnetic, not magnetic.

Explain that NASA have found a new planet and that scientists are going to be sent there to live, but there is one problem, it rains every day! Tell your child that before the scientists can go, they need help to identify what materials would be best to make a shelter with – read the letter from NASA.

Go through the investigation PowerPoint. Provide your child with a plastic bag, a piece of cardboard, a rock, a piece of fabric and a glass jar to investigate. Discuss ways to test the different materials? What equipment will they need? How will they know that their test is fair? How will they record their results?

Questions for the children to consider:

- What worked and why?
- What did not work and why?
- What have you discovered?
- Would you change anything?

Complete the recording sheet and upload a photograph to Purple Mash.

ICT – Safer Internet Safety Day – Tuesday 9th February 2021

The theme this year is 'An internet we trust: exploring reliability in the online world'.

Watch and discuss the powerpoint 'Safer Internet Day 2021' (see resources) with your child.

Please also refer to <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

to watch two age appropriate animated videos featuring Jessie and friends:

Episode 1 (4-5years) – 'Watching Videos' and Episode 2 (5-6years) – 'Sharing Pictures'

Think about what you have learned and design a poster to tell children how to stay safe when using the internet (see resources 'Safer Internet Day Design a Poster'). If you prefer, use Purple Mash to design an internet safety poster for the school and complete the activity to sort safe and unsafe behaviours on the Internet (see 2Dos work set).

Music

LO: Learning and appreciation of music – To say what you like or dislike about a piece of music.

Today we are going to learn about the composer, Gustav Holst, and a very famous piece of music he composed.

Gustav Holst was born in Cheltenham in England in 1874. He loved music and became a music teacher. He also composed music for orchestras. He is famous for composing 'The Planets' which contains seven different pieces of music.

Today we are going to draw as we listen to a piece of music from 'The Planets' called 'Jupiter'. Use a large piece of paper and choose a coloured pencil or wax crayon. As you listen to 'Jupiter' draw different lines and shapes, sometimes pressing hard and sometimes pressing lightly on your paper. Just draw whatever the music makes you feel! (Remember we did this at school when we listened to Vivaldi's 'Four Seasons' in Term 1).

https://www.youtube.com/watch?app=desktop&v=BUM_zT3YKHs

How does this music make you feel?

Do you think it is happy or sad music? Why?

Does this music sound the same as the Samba carnival music we listened to before?

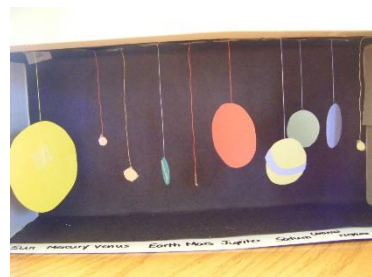
Which different musical instruments can you see playing in the video clip?

Art and Design

LO: Use a range of materials creatively to make a space landscape in a shoe box

Get your thinking caps on to create a mini space landscape in a shoe box! The sky is the limit! Ideas might include painting the inside of a shoebox black and adding stars and creating a bumpy surface of the moon or of a planet with craters, adding cardboard astronauts, moon buggies and flying rockets, perhaps adding some aliens or even creating a mini solar system with 3D or 2D planets hanging from the top. You could use different materials such as shiny silver foil or wrapping paper, smaller junk modelling boxes, bubble wrap, fabrics, pipe cleaners etc. Look at the pictures below to inspire your creations. We are very excited to see your finished mini space landscapes, so please take photographs of them and send them to us using Purple Mash.

Don't worry if you don't have a shoe box at home – you could use a cardboard box instead. If you have no boxes, why not create a space collage on paper or card using different paper, foil, bubble wrap, pieces of fabric etc. Most importantly, have fun being creative!



Phonics

Practise reading and writing the **Year 1 Common Exception Words**. Your child needs to be able to read and spell these words by then end of Year 1 (list available on our class pages).

Practise phase 2, 3 , 4 and 5

Phonics Bloom: <https://www.phonicsbloom.com> This site has 4 free phonics games per phase that the children have not used in school.

BBCBitesize: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Topmarks phonics: <https://www.topmarks.co.uk/Search.aspx?q=phonics>

PhonicsPlay: <https://www.phonicsplay.co.uk/resources>

Reading

Read every day for 10 minutes.

Please read for 10 minutes everyday with your child. **FREE eBook Library from Oxford Owl for Home – you just need to register to start reading.**

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#

This link will take you to stories that are being read online by their authors or illustrators. <https://www.booksfortopics.com/storytime-online>

Reading Comprehension - OPTIONAL

Please find on School Life a fiction and non-fiction reading comprehension. These are aimed at ages 5-7 years and differentiated accordingly. Please select the level that best suits your child.